

PROSPECTIVE STUDENT REFERENCE FORM

Student Na		Middle	T	
	First	Middle	Last	
Address _	Number & Street			Apartment/Unit
-	City		C4-4-	7:::/D4-1 C- 1-
	City		State	Zip/Postal Code
If you beco	me a student at Regis Univ	versity, the Educational Rights ar	nd Privacy Act of 1974 will	apply to you. This Act
	= -	our educational records only after ive/do not waive your right to ac		
_		to this recommendation evaluation this recommendation evaluation		
Signature _				
For the R	Recommender:			
Name	rst			
		Middle	Last	
Position/'	l'itle			
Organizat	ion		Phone Number	
Email Ad	dress			
Select whic	h of the following best des	scribes the relationship you have	with the applicant. \(\subseteq \cappa_{\text{u}} \)	rrent supervisor
	_	culty/instructor/dean \square Curren		1
☐ Former	professional colleague (no	t supervisory to applicant) \square C	Other	
How long h	ave you known this applic	ant? 0-6 months 6 months	nths-1 year Longer than	ı 1 year
		☐ Longer than 2 years		
May we con	ntact you regarding this ap	plicant? 🗆 Yes 🗆 No		

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Student Name									
Please rate the below areas for this candidate by checking one box for each category:									
	Excellent Top 5%	Above Average Top 10%	Average Top 40%	Below Average Top 60%	Unable to Judge	Not Applicable			
Communication Skills									
Interpersonal Relations									
Professionalism									
Critical Thinking									
Leadership or Leadership Potential									
Resourcefulness									
Flexibility/Adaptability									
Self-Initiative									
What do you consider to be the	he applicant's p	rimary strengths	?						
What do you consider to be the applicant's primary areas for development/growth?									
Please make any additional comments about the applicant's potential as a student at Regis University.									
Please indicate your overall r ☐ Highly Recommend ☐ R					nmend				

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Student Name
For health care and counseling applicants, you are not required to answer the next two questions. For MFA (Master of Fine
Arts) candidates only, please complete this section as well as the section above.
How would you assess the quality of this applicant's writing?
How do you think this applicant will perform in a graduate writing program?